

BISHOP LOUIS REICHER COLLEGEWORKBOOK

A GUIDE TO FINDING THE RIGHT COLLEGE FOR YOU DURING HIGH SCHOOL

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How to Use this Manual

Congratulations student and parent!

You have taken the first step in your post-secondary education.

As with any major goal, research is always the first step. This manual will serve as a guide throughout the planning process towards your goal - a post-secondary education.

Here at Reicher we have compiled a few helpful checklists, surveys, and bubble maps to make decisions along the way easier. While each page in this workbook can be used individually, as a collection they will better serve you on your journey.

Steps 1

Gather a notebook. This will be used to store whatever you collect along the way.

Step 2

Print this workbook and add it to your notebook. Glance over each page.

Step 3

As a parent: Read the *How Do I Help My Child Prepare for College* page. As a student: *Read the College Where Do I* Start page. Determine where you are in your planning process. Check-off what you can, make a note of what you have not.

Step 4

Add all information you gather to your notebook. It will get full! This is all helpful information to make the best decision - your post-secondary institution.



HOW DO I HELP MY CHILD PREPARE FOR COLLEGE?

EARLY HIGH SCHOOL YEARS

- TALK WITH YOUR STUDENT ABOUT THEIR ADACEMIC PLAN
- GUIDE YOUR STUDENT TO ACCEPTABLE CAREERS VIA PERSONAILTY, INTEREST, AND SKILL SURVEYS
- MAKE SURE YOUR STUDENT IS ENROLLED IN CHALLENGING COURSES.
- TALK WITH YOUR STUDENT'S COLLEGE COUNSELOR
- ENCOURAGE INDEPENDENCE IN LIFE AND SCHOOL WORK
- HELP YOUR STUDENT MANAGE THEIR TIME AND RESOURCES
- SUGGEST ACTIVITIES TO DEVELOPE TEAMWORK, LEADERSHIP, AND COMMITTMENT SKILLS
- CONSIDER ENRICHMENT COURSES
- KEEP AN EYE ON YOUR CHILD'S STUDY HABITS AND GRADES
- ADD TO YOUR CHILD'S COLLEGE SAVINGS ACCOUNT
- HELP YOUR STUDENT NARROW DOWN THEIR COLLEGE CHOICE BY HAVING DISCUSSIONS WITH THEM ABOUT FIT
 AND AFFORDABILITY

IUNIOR/SENIOR YEARS

- ENCOURAGE SERIOUSNESS ON THE PSAT YOUR JUNIOR YEAR
- TAKE TIME OFF TO VISIT COLLEGES
- ATTEND COLLEGE AND FINANCIAL FAIRS WITH YOUR CHILD
- ATTEND JOB FAIRS WITH YOUR CHILD
- ENCOURAGE YOUR STUDENT TO TAKE DUAL CREDIT AND ADVANCED PLACEMENT COURSES
- KEEP UP WITH YOUR STUDENT'S COLLEGE OF CHOICE ENTRANCE REQUIREMENTS (I.E. ENTRANCE TESTS,
 DEADLINES, ETC.)
- HELP YOUR CHILD WITH COLLEGE ESSAYS AND LETTERS OF RECOMMENDATION REQUESTS
- ENCOURAGE APPLICATION TO MORE THAN ONE SCHOOL (PREFERABLE 4 OR MORE)
- APPLY FOR THE FASA EARLY YOU WILL NEED FINANCIAL AND TAX RECORDS
- SEARCH AND APPLY FOR SCHOLARSHIPS
- MAKE SURE YOUR STUDENT'S HIGH SCHOOL (AND DUAL CREDIT) TRANSCRIPT IS SENT TO THE SCHOOL OF CHOICE

COLLEGE Where do I start?

MIDDLE SCHOOL		101	10TH GRADE		
	DEVELOP STRONG STUDY HABITS		TAKE THE PSAT/NMSQT		
	READ FOR FUN		VISIT YOUR COLLEGE COUNSELOR		
	PARTICIPATE IN CLASS DISCUSSIONS AND		VISIT A COLLEGE CAMPUS		
	ACTIVITIES		RESEARCH MAJORS		
	TAKE ADVANCED COURSES		USE YOUR SUMMER WISELY - JOIN A		
	GET INVOLVED IN THE SCHOOL AND COMMUNITY		SUMMER CAMP, JOB INTERNSHIP, ETC.		
	DEVELOP YOUR WRITING STYLE				
	READ MAGAZINES AND NEWSPAPERS	111	'H GRADE		
	PICK A HIGH SCHOOL TRACK OR FOCUS		VISIT COLLEGES		
			TAKE THE PSAT/NMSQT		
YEARLY			LEARN ABOUT FINANCIAL AID AND		
	CONTINUE WITH STRONG LEARNING HABITS		SCHOLARSHIPS		
	DEVELOPED IN MIDDLE SCHOOL VOLUNTEER	$4\Box$	TAKE THE SAT AND/OR ACT DURING THE		
	TAKE CHALLENGING CLASSES		SUMMER		
	KEEP A LIST OF AWARDS/RECOGNITIONS		NARROW DOWN YOUR LIST OF COLLEGES		
	KEEP UP WITH YOUR GRADES/GPA		APPLY FOR EARLY ADMISSIONS		
	STAY ACTIVE IN THE COMMUNITY AND SCHOOL				
			12TH GRADE		
9TH GRADE			VISIT YOUR FINAL COLLEGES		
	TAKE THE PSAT 8/9		APPLY FOR COLLEGE ADMISIONS		
	RESEARCH COLLEGES		WRITE GENERIC ESSAYS		
	RESEARCH CAREERS		GATHER LETTERS OF RECOMENDATION		
	MAKE A LIST OF COLLEGE MUST HAVES		TAKE THE SAT/ACT AT LEAST TWICE		
	CONSIDER DUAL CREDIT AND/OR		COMPLETE YOUR FAFSA		
	ADVANCED CLASSES		APPLY FOR SCHOLARSHIPS		
	TAKE THE TSIA				

Name:	

MY COLLEGE MUST HAVES

WHAT IS IMPORTANT TO ME

Think about the statement.

Mark MUST if you agree, POSSIBLY if you are unsure or it doesn't matter, and NOT SO MUCH if you disagree.

	Must	Possibly	Not So Much
My college is in Texas.	\bigcirc	\bigcirc	\bigcirc
My college is diverse.	0	0	\bigcirc
My college has multiple dorms.	0	0	0
My college has suitable statistics.	0	0	0
My college is Catholic.	0	0	0
My college is well known in sports.	0	0	0
My college is deep in tradition.	0	0	0
My college has Greek life.	546	0	0
My college has flexible learning options.	0	0	0
My college is beautiful.	6	0	0
My college ranked well in my field.	0	0	0
My college is ecologicly friendly.	0	0	0
My college has modern conveniencies.		0	\bigcirc
My college is small and homey.	0	0	\bigcirc
My college is family legacy school.	0	0	0
My college has a post graduate network.	\bigcirc	\bigcirc	\bigcirc
POSSIBLE COLLEGES			

